
In the sequence, we have a set of theoretical studies involving important authors such as Carl Rogers, Michel Henry, Martin Heidegger, Edmund Husserl, Hermann Weyl and Albert Einstein. *Prosperity, contestation and technocracy: the rogerian thought in its context of gestation*, by Emanuel Meireles Vieira (*UFPA*), Francisco Pablo Huascar Aragão Pinheiro (*UFC*), Jacqueline de Oliveira Moreira (*PUC-MG*) and Andréa Maris Campos Guerra (*UFMG*), aims to debate the cultural conditions from which Carl Rogers’ thinking was created. The paper *Phenomenology of Life in clinical researches*, by Andrés Eduardo Aguirre Antúnez (*USP*), Erika Rodrigues Colombo (*USP*), Jacqueline Santoantonio (*CAPS-UNIFESP*), José Tomás Ossa Acharán (*USP*) and Julio César Menéndez Acurio (*FCM-Santa Casa de São Paulo*), present a possible operationalization of Michel Henry’s Phenomenology of Life and his method in clinical situations. *Metà-hodós: from the Hermeneutic Phenomenology to the Psychology*, by Ana Maria Lopez Calvo de Feijoo (*UERJ*) discusses contributions of Husserl and Heidegger applied to research in Psychology. *Phenomenology and Relativity: Husserl, Weyl, Einstein and the Concept of Essence*, by Giorgio Jules Mastrobisi (*Universidade di Salento, Lecce, Italy*), tries to demonstrate how phenomenological intersubjectivity acts in the constitution of essences. *Unified Health System and Psychiatric Reform: challenges and perspectives* by Marciana Gonçalves Farinha and Tatiana Benevides Magalhães Braga (*UFU*), presents the transformations in the mental health constitution process and their approximations and distancing with the collective health in Brazil; and *The (dis)connection child and nature depicted by gestalt-therapy and ecopsychology*, by Fernanda Nascimento Pereira Doca (*IGTB*) and Marco Aurélio Bilíbio (*IBE*) presents a reflection based on Gestalt therapy and Ecopsychology on the natural and spontaneous connection between child and nature.

We conclude with a review entitled *Academic Production on Unemployment in Young Learning: A Phenomenological-Existential Analysis* by Malu Nunes Oliveira, Cíntia Guedes Bezerra Catão and Elza Maria do Socorro Dutra (*UFRN*).

Good Reading
Adriano Holanda (Editor)

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