

This issue of *Revista Brasileira de Crescimento e Desenvolvimento Humano* has four articles that came from the state of Bahia. This fact is due to several reasons, such as the increase in the number of high-level researchers in that state. Bahia's authors come from different institutions and have different academic backgrounds, which indicates that this increase occurs in several areas: from the Federal University of Bahia, the Collective Health Institute (ISC), Psychology, and Nursing offered their contributions; from the Catholic University of Salvador/UCSAL, our journal received papers from the Master's Program in Family in the Contemporary Society.

We must also emphasize the interdisciplinary character of this important contribution from Bahia – as the articles involve researchers from many areas – and its nature of mediation between theory and practice, which ends up characterizing a cross-disciplinary perspective. Thus, the article written by the psychologists Ana Cecília Bastos, Anamélia Franco, Zilma Velame and Ana Emília Teixeira, all of them inserted in public health, searches for relations with the practice of health; Hélio Brito's article, a part of his Master's thesis at UCSAL, focuses on education based on extensive practice; the study written by UCSAL's professor, Judge Isabel Lima, and by the social worker in the legal area Kátia Almeida, together with the psychologists Miriã Alcântara and Vânia Alves, doctoral students at ISC, searches for the relationship between theory and practice in Law; and a study deriving from the nursing practice, written by Juliana Freitas and Climene Camargo, discusses the Kangaroo Mother Method.

Another article comes from a farther place – Denmark. Its main interest relies on the method, still uncommon in Brazil, of making the children become the subjects of their own history, allowing them to

tell how they experienced the previous stages of their lives. The central theme – the meaning of developmental time for children – is also instigating.

From the state of São Paulo, we received three contributions, two from the area of psychology: one from the Catholic University of São Paulo (PUCSP), by the professors Rosa Macedo, Ida Kublikowski and Cristiana Berthoud. The paper focuses on the relation between parental attitudes and the adolescent's development. The other article, from Bauru/UNESP (São Paulo's State University), by Dora Taques and Olga Rodrigues, proposes a way of monitoring the baby's development. Both studies are also concerned about the relation between theory and practice.

The third contribution from São Paulo comes from the School of Public Health of the University of São Paulo. This paper also focuses on parents and their children; in this case, regarding tobaccoism, by means of the methodology developed by the authors, the "Discourse of the Collective Subject".

In a very opportune way, considering the articles mentioned above, the state of Santa Catarina (Federal University of Santa Catarina - UFSC) sent an article containing a theoretical discussion about parental values and beliefs that provides a broad background for a reflection on the themes involving parents and their children.

To conclude, we would like to point to a "coincidence" that results from a "self-fulfilling prophecy": that of the origin of the creation of CDH, 20 years ago, as a group that searched for, and continues to search for, the relation theory/practice; a group that decided to be in charge of a scientific publication 16 years ago, and maintained that initial commitment. Therefore, in its "editorial adolescence", it opens the pages of the present issue for the theme of the adolescent and for studies that associate practice with theory.

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