

Editorial

Scientific Outputs of Brazilian Postgraduate Research Groups

Produção Científica dos Grupos de Pesquisa de Pós-Graduação Brasileiros

Producción Científica de los Grupos de Investigación de Posgrado Brasileños

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In this edition, a thematic dossier will be published. It resulted from an unprecedented partnership between two psychology journals in Brazil: *Psico*, from the Pontifícia Universidade Católica do Rio Grande do Sul (<https://revistaseletronicas.pucrs.br/revistapsico>), and *Paideia* (Ribeirão Preto). This editorial coordination was under the responsibility of *Paideia*, with Deputy Editor Sonia Maria Guedes Gondim (Universidade Federal da Bahia) and Guest Editor Cristiane Faiad (Universidade de Brasília). At *Psico*, the Guest Editors in charge were Cristiane Faiad (Universidade de Brasília), Sabrina Barroso (Universidade Federal do Triângulo Mineiro), and Camila Oliveira (Atitus Educação e Universidade Estadual de Minas Gerais).

Psico issued a special call for papers exclusively targeting psychological assessment research produced at Associação Nacional de Pesquisa e Pós-graduação em Psicologia (ANPEPP), in line with the journal's editorial policy. This initiative was seen as an excellent opportunity to establish a channel for disseminating high-quality scientific production from research groups linked to postgraduate programs in Psychology across Brazil. In contrast, *Paideia* covers five thematic areas and their interfaces in its editorial scope: health psychology, developmental psychology, school and educational psychology, social psychology, and psychological assessment.

ANPEPP encompasses approximately 100 working groups (WGs) on several psychological themes and phenomena, bringing together more than a thousand researchers and doctoral students from all regions of the country. This way, the partnership sought to expand the invitation to several other WGs. The partnership with *Psico* and the objectives to be achieved, considering the reality of the WGs (on average 15 participants per WG) in terms of number of participants led *Paideia* to become more flexible in some editorial procedures, which were later incorporated into the journal's standards policies. These adjustments included allowing a higher

number of authors per paper, the number of self-citations, and references. Another requirement was that each manuscript should include at least one international co-author, aiming to enhance *Paideia*'s visibility among international readers.

We consider this initiative a success. In 2025, we received 57 submissions, 22 of which were rejected during the desk review process conducted by two editors. Of the 35 manuscripts that proceeded to peer review, five were approved for publication this year:

1. Sexism in university teaching: Differences in the evaluations of male and female professors
2. Parenting and Coparenting: Intervention Program for Families of Teenagers
3. R-Optimized Administration In The Zulliger-Sc: Its Impact On The Formal Quality Of The Answers
4. Post-Pandemic Adolescence: Evaluation Of Training For Protection Network Professionals
5. Psychoanalysis, Adolescence and the Social Bond: Notes on the Current Malaise in Education
6. Environmental Psychology Contributions to SDG in Brazil: Towards Healthy Societies?

The careful filtering desk review ensured that only manuscripts with a strong chance of approval proceeded to peer review. For that reason, when manuscripts with great potential to contribute to *Paideia* themes were identified, the publishers served as first reviewers, requesting adjustments before continuing in the editorial process. We consider the procedure appropriate, given the numerous difficulties in finding available reviewers. Thus, we sought to reduce the reviewer's workload and accelerate the editorial process for the thematic dossier.

So far, the overall balance has been quite positive. The dossier successfully attracted representative WGs from

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Paideia’s five thematic areas, contributing to the dissemination of a substantial body of knowledge to the scientific community. Nonetheless, we were concerned by the number of manuscripts rejected at the desk review stage. Considering the academic level of the WGs involved, we had expected a larger number of submissions meeting the publication standards.

One contributing factor was a misunderstanding of the call for papers. Paideia accepted research reports, theoretical essays (by invitation), and systematic literature reviews. The call clearly stated that:

“Manuscripts must adhere to the rigor and quality expected for the journal and fit one of the following thematic axes: research problems related to Psychology, specifically in the areas of: 1) Health Psychology, 2) Developmental Psychology, 3) School and Educational Psychology, 4) Social Psychology, 5) Psychological Assessment and 6) Interfaces areas as Psychology Organizational and Work”.

However, some WGs interpreted the invitation as an opportunity to document the history of their WGs, disregarding the clarification provided. While contextual information about the group’s trajectory could serve as a background element, it was not intended to constitute the main focus of the manuscript.

In conclusion, this thematic dossier represents a valuable opportunity to showcase national postgraduate research in Psychology, encompassing contributions from diverse subfields. It also helped Paideia expand its international visibility by including foreign authors and strengthening inter-journal collaboration in Brazil – an important step toward building sustainable networks for scientific dissemination.

Editorial Process – 2024

In reviewing the editorial process of *Paidéia* in 2024, we observe that the median of the processing time of the manuscripts was approximately 192 days. This year, the journal received 88 new manuscripts, of which 32 were approved, 52 were rejected, and 4 were still under evaluation as of November 2025 (Table 1).

The data presented in Figure 1 illustrate the evolution of manuscript submissions and editorial outcomes for *Paideia* between 2022 and 2024. The number of submissions peaked in 2023, reaching approximately 120 manuscripts, followed by a decline in 2024 to around 90. Despite this fluctuation, the number of published and approved manuscripts remained relatively stable over the three years, indicating consistency in editorial standards and publication capacity.

Table 1

Editorial Situation of the Manuscripts Submitted to Paidéia in 2024

Final decision	n	%
Submitted	88	100.0
Approved	32	36.4
Rejected	52	59.1
Under evaluation	4	4.5

Refusals showed a slight decrease in 2024 compared to 2023, while the proportion of manuscripts still in the editorial process remained low, suggesting improved efficiency in the review workflow. Overall, these results demonstrate that *Paideia* maintained a rigorous selection process and stable publication output, even amid variations in submission volume.

In volume 34, 34 research reports, 3 systematic literature review and the Management Report were published (Table 3).

Figure 1 illustrates the evolution of the number of manuscripts submitted and their outcomes over the 2021-2023 triennium. A significant increase in submissions is evident, particularly between 2022 and 2023, where submissions reached over 120 manuscripts, reflecting the growing interest in publishing in *Paidéia*. This increase is strongly associated with the thematic dossier on methodological challenges in psychological research, which drew considerable attention from researchers in the field. Despite the rise in submissions, the number of published articles remained steady, underscoring the journal’s commitment to maintaining rigorous selection criteria.

Regarding the institutional affiliations of the authors, Table 4 shows that *Paidéia* published manuscripts from 134 Brazilian universities, colleges, and institutes. It should be

Figure 1

Number of manuscripts submitted to Paidéia and their editorial outcome in the 2012-2024 triennium

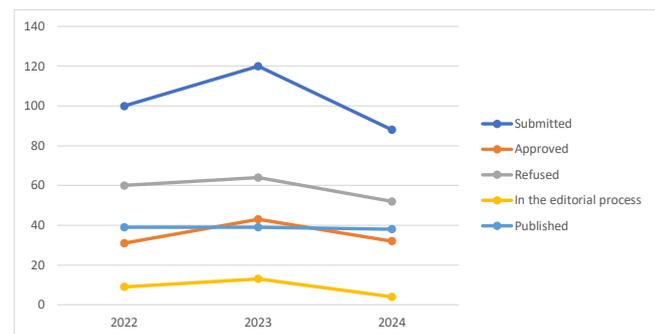


Table 2

Category of the Manuscripts Submitted to Paidéia in 2024

Type of manuscript	n	%
Research report	70	79.5
Systematic literature review	17	19.3
Scope Review	1	1.1
Total	88	100.0

Table 3

Category of the Manuscripts Published in Paidéia in 2024

Type of manuscript	n	%
Research report	34	89.5
Systematic literature review	3	7.9
Scope Review	1	2.6
Total	38	100

Table 4

National Institutional Origin of the Authors who Published in Paideia in 2024

Institution	<i>n</i>
Universidade de São Paulo	29
Universidade São Francisco	12
Universidade Estadual de Maringá	9
Universidade Federal da Paraíba	7
Universidade Tuiuti do Paraná	6
Universidade Federal do Espírito Santo	5
Universidade Salgado de Oliveira	5
Universidade Cesumar	4
Universidade Federal de Santa Catarina	4
Pontifícia Universidade Católica do Rio Grande do Sul	3
Universidade de Brasília, Brasília	3
Universidade do Estado do Rio de Janeiro	3
Universidade do Oeste Paulista	3
Universidade do Vale do Rio dos Sinos	3
Universidade Federal de Campina Grande	3
Universidade Federal do Pará	3
Pontifícia Universidade Católica de Campinas	2
Pontifícia Universidade Católica do Rio de Janeiro	2
Universidade Católica de Brasília	2
Universidade Estadual de Londrina	2
Universidade Federal de Juiz de Fora	2
Universidade Federal de São Carlos	2
Universidade Federal de São João del-Rei	2
Universidade Federal do Paraná	2
Universidade Federal do Recôncavo da Bahia	2
Centro Federal de Educação Tecnológica Celso Suckow da Fonseca	1
Centro Universitário Belas Artes de São Paulo	1
Centro Universitário de Brasília	1
Centro Universitário Metropolitano da Amazônia	1
Instituto Federal de Educação, Ciência e Tecnologia de Minas Gerais	1
Instituto Federal de Educação, Ciência e Tecnologia do Sul de Minas Gerais	1
Universidade de Ribeirão Preto	1
Universidade Estadual da Paraíba	1
Universidade Federal da Bahia	1
Universidade Federal de Minas Gerais	1
Universidade Federal de Sergipe	1
Universidade Federal de Uberlândia	1
Universidade Federal do Rio Grande do Norte	1
Universidade Federal do Rio Grande do Sul	1
Total	134

noted that the authors of the published manuscript are affiliated with various higher education institutions (public, private and confessional) across different states of the Brazilian federation.

Table 5 provides a detailed account of manuscripts submitted by authors affiliated with international institutions. The authors who published in *Paideia* in 2024 were affiliated with academic institutions from a diverse set of countries. Their contributions came from universities in Luxembourg, the United States, Germany—specifically from institutions in Münster (North Rhine-Westphalia) and Regensburg (Bavaria)—and Portugal, represented by the University of Porto. This international composition reflects the journal’s broad academic reach and its capacity to attract research from multiple regions of the world.

Final Considerations

In 2024, *Paideia* reaffirmed its long-standing commitment to advancing scientific knowledge in Psychology by promoting rigorous, open, and collaborative research. The partnership established with *Psico* for the thematic dossier on the scientific output of Brazilian postgraduate research groups proved to be a milestone in national editorial collaboration, significantly expanding the journal’s visibility and strengthening bridges between research networks across Brazil. This initiative highlighted the vitality and diversity of postgraduate research groups and reinforced the importance of disseminating high-quality scientific production emerging from the Associação Nacional de Pesquisa e Pós-graduação em Psicologia (ANPEPP).

Throughout 2024, *Paideia* maintained a rigorous editorial process grounded in scientific excellence, transparency, and adherence to Open Science principles. The journal continued to prioritize the publication of empirical research while embracing methodological diversity and innovation in psychological inquiry. The inclusion of foreign scholars as associate editors further strengthened the journal’s international profile, fostering exchanges that enrich both editorial practices and the broader scientific dialogue. Although the number of manuscripts authored by international researchers declined

Table 5

International Institutional Origin of the Authors who Published in Paideia in 2024

Institution	<i>n</i>
University of Luxembourg	1
University of Massachusetts, Massachusetts	1
University of Münster, Münster, Northrhine-Westfalia, Germany	1
University of Regensburg, Regensburg-Bayern, Germany	1
Universidade do Porto	1
Total	5

slightly, *Paidéia* has recorded an increase in the number of citations in Scopus, totaling 806 citations in 2024—representing a 5% increase compared to 2023—reflecting the growing academic impact of its publications.

In the context of Open Science, *Paideia* has consolidated practices that encourage transparency and accessibility, such as the publication of data availability statements, the use of persistent identifiers (DOIs, ORCID), and the adoption of international editorial standards. The journal remains committed to supporting ethical, reproducible, and socially relevant research that contributes to the advancement of psychological science in Brazil and abroad.

Looking ahead, *Paideia*'s strategic plan for 2026 emphasizes the expansion of international partnerships, particularly with Latin American journals and institutions, to strengthen regional collaboration and promote South–South academic exchange. Additionally, the journal aims to broaden its network of associate editors, increase dissemination initiatives highlighting the journal's impact, and attract new reviewers and authors engaged with open and collaborative research practices.

In summary, 2024 represented a year of consolidation and growth for *Paideia*, marked by editorial innovation, interinstitutional collaboration, and the continued pursuit of excellence. The journal remains committed to its mission of disseminating scientific knowledge that is both methodologically robust and socially transformative—contributing to a more inclusive, open, and globally connected field of Psychology.

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